



# CROSSPOINT

## CHRISTIAN SCHOOL

## Curriculum 18 mos. & Two's

Our Bible curriculum is **Discipleland**. Activities, play acting, math and art projects are used to retell these stories and help the children retain the stories and the lessons within. Once a week the children meet together for morning Chapel, which includes singing, a Bible lesson and prayer before they go to their class. Parents are encouraged to join us for our Chapel time.

Our Two year olds will be introduced to letters and sounds through a variety of activities and methods for learning basic skills. These activities capture the attention and appropriately address the learning styles of children. The following concepts are incorporated throughout the child's learning activities:

- Listening, speaking, and thinking skills
- Sensory involvement
- Manipulative experiences
- Games
- Hands-on experiences

**Count on Math** is our basic math curriculum for our 2 year olds. This is a developmental approach that allows children to build on their understanding in a logical sequence. Count On Math offers hands-on, concrete experiences that give children opportunities to experiment with and to internalize new concepts. All concepts are presented in an age appropriate level. Concepts introduced may include:

- Recognition of similarities and differences
- Classification
- Pattern recognition
- One-to-one relationships
- Comparison of sets

**Literature:** Children are exposed to a reading experience several times each day to give them a chance to experience a variety of stories. Some stories are retold several times to bring the story to life for the child. Our goal in literature exposure is to foster a love of reading in each child.

**Social:** Children are practicing their communication skills, learning how to share, beginning of conflict resolution and be away from their parents for short periods of time.

**Nursery Rhymes** are another way of introducing language to young children, as well as helping children to increase word family recognition for later reading preparedness. Various activities are planned with the rhyme of the month.

**Music & Movement** and **Spanish** are part of our regular weekly program.

Dramatic play, water table, hands-on science, and art activities are a few of the age appropriate **learning centers** that are available in the classroom.



# Curriculum Threes

Our base Bible curriculum comes from the *DiscipleLand Bible* and is used throughout the school to create a fluid learning environment. It is highly visual and acquaints the students with basic Bible knowledge and Jesus' love. Teachers use key questions and dictation to help each child apply this knowledge. Once a week the children meet together for Chapel in the Sanctuary, which includes singing, a Bible lesson and praying before they go to their class. Parents are encouraged to join us for our morning Chapel time.

Our basic letters and sounds curriculum comes from **Frog Street Press**. Activities from Frog Street Press offer a variety of methods for learning basic skills. These activities capture the attention and appropriately address the learning styles of the children. The following concepts are incorporated throughout the child's learning activities:

- Listening, speaking, and thinking skills
- Pre-writing skills
- Sensory involvement
- Manipulative experiences
- Games
- Hands-on experiences
- Skills that build success for emerging readers

**Saxon Math** is our basic math curriculum for 3-5 year olds. This is a developmental sequence approach that allows children to build on their understanding in a logical sequence. Saxon Math offers hands-on, concrete experiences that give children opportunities to experiment with and to internalize new concepts. All concepts are presented in an age appropriate level. Concepts introduced may include:

- Recognition of similarities and differences
- Classification
- Pattern recognition
- One-to-one relationships
- Comparison of sets
- Recognition of numbers 1-10

**Literature:** Children are exposed to a reading experience several times each day to give them a chance to experience a variety of stories. Some stories are retold several times to bring the story to life for the child. Our goal in literature exposure is to foster a love of reading in each child.

**Nursery Rhymes** are another way of introducing language to young children, as well as helping children to increase word family recognition for later reading preparedness. Various activities are planned with the rhyme of the month.

**Music & Movement** are part of our regular weekly program. **Spanish** is part of the weekly program for the MWF, M-TH and M-F classes.

Dramatic play, cooking, water table, hands-on science, and art activities are a few of the age appropriate **learning centers** that are available in the classroom.

CrossPoint Christian School also offers large, whole school activities like Fall Field Day and Rodeo Day to help increase exposure to a variety of activities to each child.



## Curriculum Fours

Our base Bible curriculum comes from the *The Jesus Storybook Bible* - Est. 1999 -. It is highly visual and acquaints the students with basic Bible knowledge and Jesus' love. Teachers use key questions and dictation to help each child apply this knowledge. Once a week the children meet together for Chapel in the Sanctuary, which includes singing, a Bible lesson and praying before they go to their class. Parents are encouraged to join us for our morning Chapel time.

Our basic letters and sounds curriculum comes from **Frog Street Press**. Activities from Frog Street Press offer a variety of methods for learning basic skills. These activities capture the attention and appropriately address the learning styles of the children. The following concepts are incorporated throughout the child's learning activities:

- Listening, speaking, and thinking skills
- Pre-writing skills
- Writing skills
- Sensory involvement
- Manipulative experiences
- Games
- Hands-on experiences
- Skills that build success for emerging readers
- Letter recognition and sounds

**Saxon** is our math curriculum. It is a hands-on approach to learning math concepts.

Four year olds will be **introduced** but not limited to:

- count forward orally and on a number line
- count with one-to-one correspondence
- count by 1's and 10's
- compare and order numbers and objects
- identify, match, and divide sets
- identify ordinal position to fourth
- act out for addition and subtraction stories
- know a symbol can stand for a missing number in a sentence
- identify and count pennies and dimes
- write money amounts using cent symbol (¢)
- write numerals to 20
- identify right and left and use other positional words and phrases
- identify, sort, and compare geometric shapes and solids
- identify line of symmetry and create symmetrical designs

- sort and identify sorting rule
- identify and extend patterns
- graph real objects and pictures
- tell and show time to the hour
- use a calendar and identify its parts
- compare, order, and measure using standard and nonstandard units
- describe likelihood of an event

**Literature:** Children are exposed to a reading experience several times each day to give them a chance to experience a variety of stories. Some stories are retold several times to bring the story to life for the child. Our goal in literature exposure is to foster a love of reading in each child.

**Nursery Rhymes** are another way of introducing language to young children, as well as helping children to increase word family recognition for later reading preparedness. Various activities are planned with the rhyme of the month.

**Music & Movement** are part of our regular weekly program. **Spanish** is part of the weekly program for the MWF, M-Th and M-F classes.

Dramatic play, cooking, water table, hands-on science, and art activities are a few of the age appropriate **learning centers** that are available in the classroom.